

MaineCare Snapshot

A Snapshot Summary* prepared by EDMS™

This Snapshot does not represent a comprehensive or exhaustive summary of respective sections from the MaineCare Benefits manual.

The MaineCare Snapshot is designed as an introductory overview of the policy requirements.

Service	Order/Referral	Eligibility for Care	Practitioner Qualifications	Service Summary	Documentation
Section 68 Occupational Therapy Services	IEP/Plan of Service AND Order from a licensed practitioner of the healing arts practicing within the scope of his/her practice	Medical Necessity (Order, Plan of Service)	Licensed Occupational Therapist COTA/L and OTA/L supervised by Licensed Occupational Therapist	Services provided for the purposes of evaluating a child's condition, and planning and implementing a program of purposeful services to develop or maintain adaptive skills necessary to achieve the maximum physical and mental functioning of the child in her/her daily pursuits. Activities include evaluations, therapeutic procedures, tests, and measurements. Individual, group, and co-therapy sessions are limited to 2 hours per day.	Plan of Service (Order+ MaineCare Documentation Form + IEP = Plan of Service) Progress Notes for every session delivered (Lumea)
Section 85 Physical Therapy Services	IEP/Plan of Service AND Order from a licensed practitioner of healing arts practicing within the scope of his/her practice	Medical Necessity (Order, Plan of Service)	Licensed Physical Therapist Licensed Physical Therapist Assistant who is supervised by Physical Therapist	The evaluation, treatment and instruction of children to detect, assess, prevent, correct, alleviate and limit physical disability, bodily malfunction and pain from injury, disease and any other bodily condition; the administration, interpretation and evaluation of tests and measurements of bodily functions and structures for the purpose of treatment planning includes the planning, administration, evaluation and modification of treatment and instruction; and the use of physical agents and procedures, activities and devices for preventive and therapeutic purposes; and the provision of consultative, educational and other advisory services for the purpose of reducing the incidence and severity of physical disability, bodily malfunction and pain. Individual, group and co-therapy sessions are limited to 2 hours per day.	Plan of Service (Order + MaineCare Documentation Form + IEP = Plan of Service) Progress Notes for every session delivered (Lumea)
Section 109 Speech and Hearing Services	IEP/Plan of Care AND Order from a licensed practitioner of healing arts practicing within the scope of his/her practice	Medical Necessity (Order, Plan of Care)	Licensed Speech-Language Pathologist, Licensed Audiologist Registered Speech-Language Pathology Assistant who is supervised by Speech-Language Pathologist	Speech services requiring the application of theories, principles, and procedures related to the development and disorders of speech, voice, language and oral pharyngeal, and related functions for purposes of assessment and treatment. Audiology services requiring the application of theories, principles, and procedures related to hearing and hearing disorders for the purpose of assessment and treatment. Activities include therapy, evaluation, tests and measurements. Individual, group, and co-therapy services available.	Plan of Care (Order + MaineCare Documentation Form + IEP = Plan of Care) Documentation for every session delivered (Lumea) Quarterly Progress Notes Discharge Summary, if applicable

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Section 28 RCS	IEP/ITP	Medical Necessity (ITP based on CA and diagnostic evaluations) Prior Authorization required	Behavioral Health Professional supervised by properly qualified staff	Treatment services designed to retain or improve functional abilities negatively influenced by the effects of cognitive or functional impairment focused on behavior modification and management, social development, and acquisition and retention of developmentally appropriate skills. Services include skill building in activities of daily living in the area of social skills and behavioral management. Services may be delivered to an individual or up to a group of 4.	Comprehensive Assessment: updated annually, with changes in level of care, and at major life events ITP: reviewed by ITP team every 90 days Progress Notes for every session delivered (Lumea)
Section 65 CBHDT	IEP/ITP AND Order from a Psychiatrist, Licensed Clinical Psychologist, LCSW, LMSW, LCPC, LMFT	Medical Necessity (Order, ITP based on CA and diagnostic evaluations) Prior Authorization required	Psychiatrist, Licensed Clinical Psychologist, LCSW, LMSW, LCPC, LMFT Behavioral Health Professional with 90 college credit hours or continuing education units supervised by properly qualified staff	Structured therapeutic services designed to improve a child's functioning in daily living and community living, including therapeutic treatment oriented toward developing a child's emotional and physical capability in areas of interpersonal functioning and including behavioral strategies. Provided based on time designated in ITP up to 6 hours per day, Monday through Friday, up to 5 days per week	Comprehensive Assessment: updated annually, with changes in level of care, and at major life events ITP: reviewed by entire ITP team every 90 days Progress Notes for every session delivered (Lumea)
Section 65 Neurobehavioral Status Exam, Neuropsychological Testing, and Psychological Testing	IEP	No CA or ITP required	Physician, Psychiatrist, Licensed Clinical Psychologist may bill for both face-to-face time administering tests and time interpreting these results and preparing the report Psychological Examiner, NTA/Psychometrician may only bill for face-to-face time administering tests	Examinations include clinical assessment of thinking, reasoning, and judgment, meeting face-to-face with the member, time interpreting test results, and preparing the report of test results. Services also may include testing for intellectual function, personality characteristics, and psychopathology using standardized tests.	Documentation of evaluation Documentation of service delivered (Lumea)

*Please be advised that EDMS™ informs school districts per written policy and regulations published in the MaineCare Benefits Manual. As EDMS™ becomes aware of changes, amendments, interpretations, etc., we will further inform you accordingly in a timely manner. School districts are responsible for the above internal record keeping. In the event of an audit, EDMS™ cannot be held responsible for incomplete or missing school records. However, EDMS™ does assume full responsibility for its own internal recordkeeping and billing procedures. Further clarification and interpretations can be requested from MaineCareinEducation.DHHS@maine.gov.